

## **Toddlin' Parade**



Age 18 months and older

Materials Imagination, music

**Setting** Indoors or outdoors

**Description** Young children delight in a parade. Make some fun hats and play

upbeat music. Lead children in walking along to the music. Encourage different movements such as marching, jumping and galloping. Let children try simple instruments such as wrist bells or maracas.

**Learning Outcomes** 

**Movement** The toddler shows increasing body control and enjoys creative

movement. He or she dances to music and songs.

Large Motor Skills The toddler plays actively in both indoor and outdoor settings. He

or she participates in a variety of gross motor activities and demon-

strates coordination, balance and body awareness.

**Music** The toddler shows interest and participates in music activities

through gestures, movement and dancing. He or she expresses self creatively to variations in music such as changes in rhythm, volume or temp. The toddler enjoys producing music with instruments and singing simple songs. He or she enjoys repetition of favorite songs

and other musical experiences.

**Did You Know?** SHAPE America recommends that caregivers plan structured activi-

ties that offer a wide variety of movement patterns. Caregiver should plan structured activities and movement opportunities throughout the day with particular attention to the daily routine. Activities should engage the toddler in a variety of *positions* (i.e. seated, standing, kneeling, etc.) and *movement patterns* (i.e. walk-

ing, running, jumping, throwing, catching...).

**TODDLERS** 

